

Worthington Schools Board of Education Presentation



Serving Students With Disabilities

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Board of Education Presentation

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Agenda

- **Learning Targets, Mission, Vision, Beliefs**
- **Continuum of Services**
- **Special Education Structure**
- **District Programs**
 - **Daily Living Skills Learning Center (DLSLC)**
 - **Behavior Learning Center (BLC)**
 - **Out of District Placements**
 - **Specialized Learning Center (SLC)**
 - **Alternate Assessment**
 - **Extended Standards**
 - **Structured Communication Learning Center (SCLC)**
 - **Autism Scholarships**
 - **Jon Peterson Scholarships**
- **5. Funding Model/Successes and Challenges**
- **6. Questions**



Learning Targets

- To understand the district's special education delivery model;
- To understand the various types of special education programming and services;
- To understand the types of students we serve,
- To understand our challenges and celebrate our successes.

Mission



The mission of the Special Education Program is to **evaluate & identify** students with disabilities, and to collaboratively develop and implement an **Individualized Education Program** within regular education that leads to **student growth and independence**.

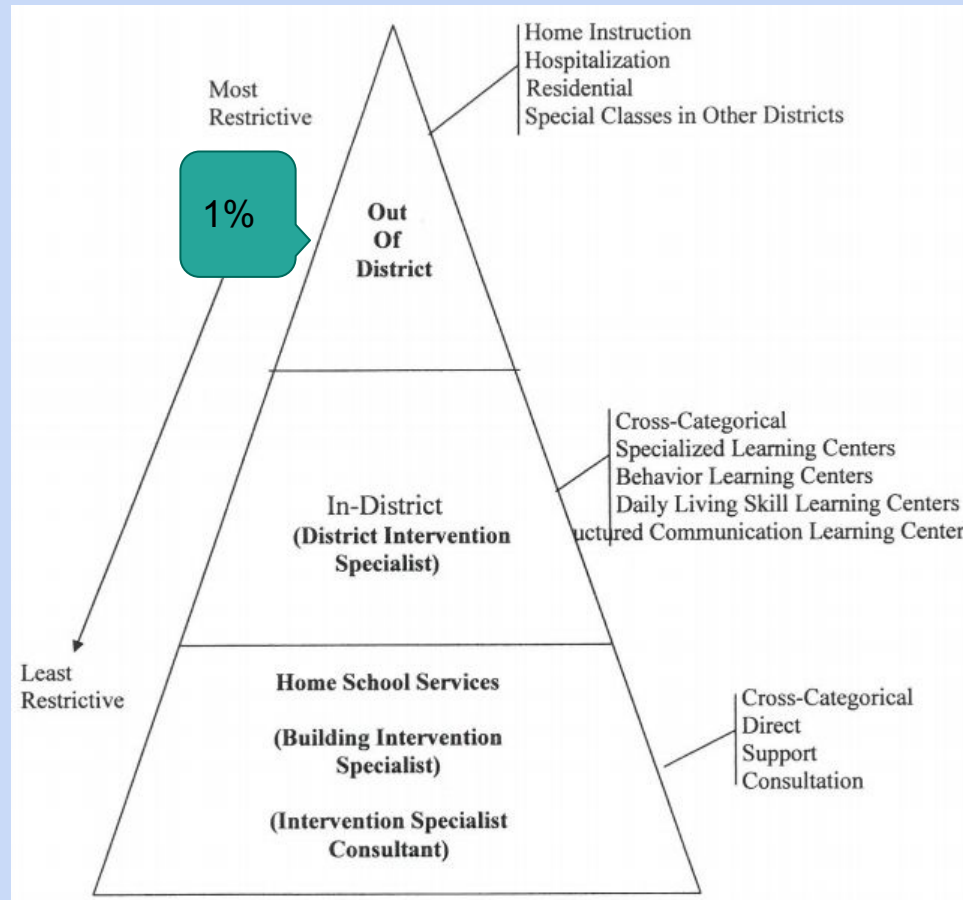
Vision

All students with disabilities in Worthington Schools will be educated in an environment of support that promotes growth and independence. Students with disabilities will be empowered with the knowledge, skills and attitudes to develop into independent and productive adults. The individual strengths and needs of each student with a disability will be addressed in collaboration with the student, family, regular and special educators and community.

Beliefs

- The education of students with disabilities is a **responsibility shared** by parents, regular education teachers, and the community.
- Special Education services are based upon meeting student needs in the **least restrictive environment**.
- Students with disabilities, to the **extent appropriate**, should be educated to the extent appropriate, **with students who are not disabled**.
- A **continuum of special education services** must be available in order to determine an appropriate educational program through a **collaborative team process**.

Continuum of Services



Structure

- **Special Education Students**
 - **Total number and percentage**
 - 1355
 - 13.6%
 - **Students by grade level**

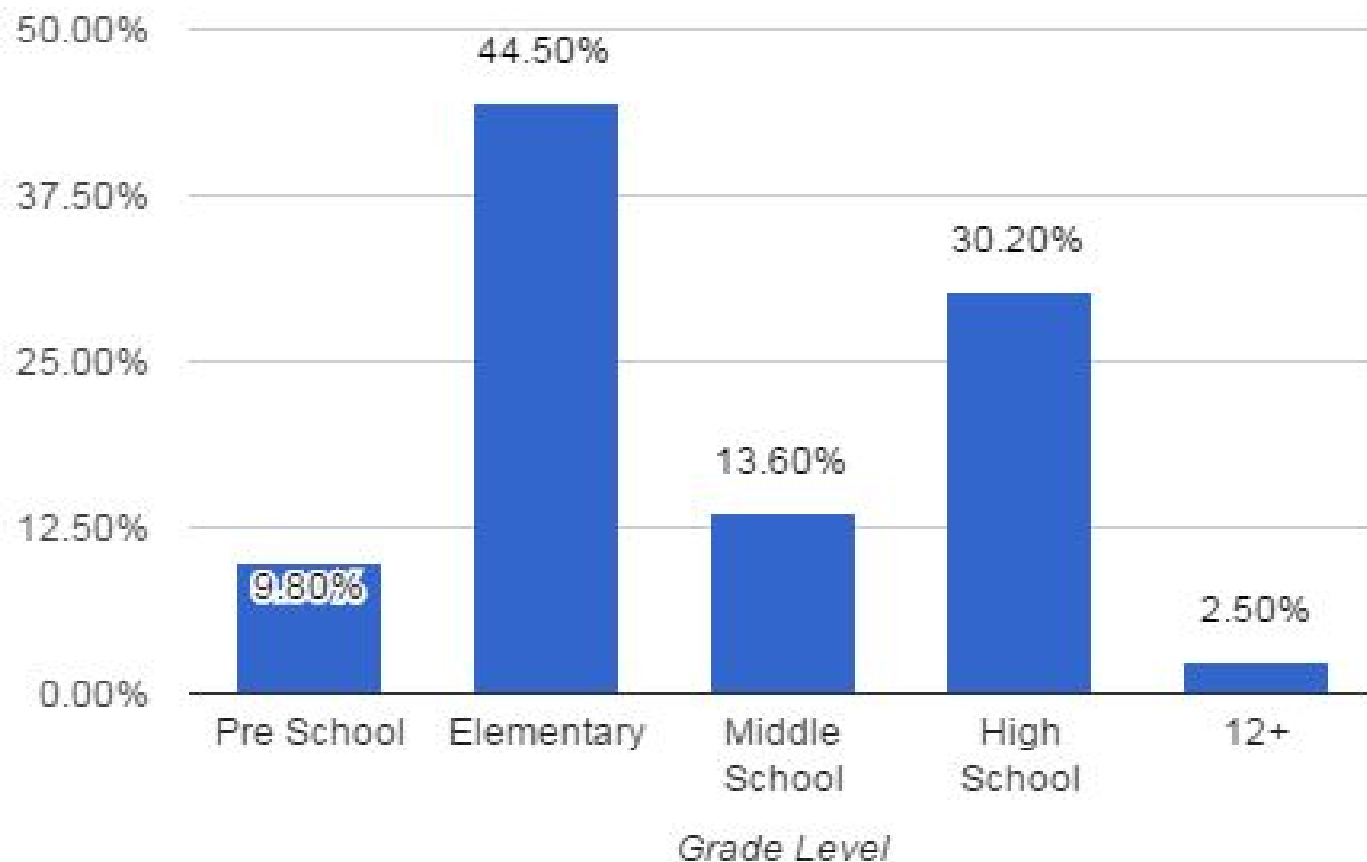


Year	%
05-06	9.9
11-12	11.8
15-16	13.6

Autism .4%

Autism 10.5%

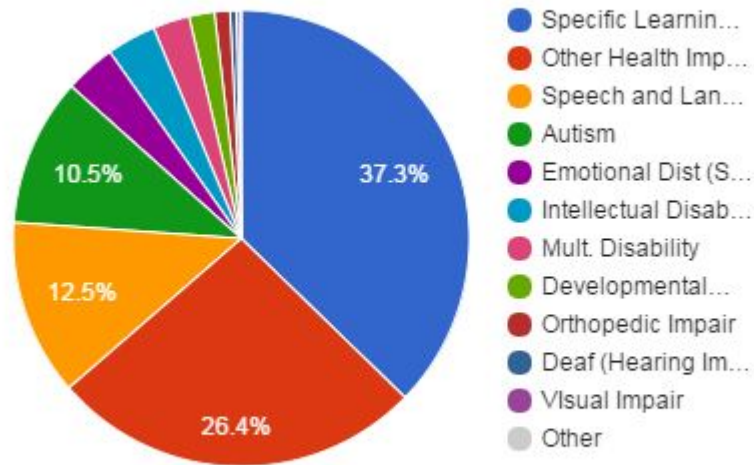
Students by Grade Level



Special Education Eligibility Categories

Category	Percentage
Specific Learning Disability	37.30%
Other Health Impair/Minor	26.40%
Speech and Language Impairment	12.50%
Autism	10.50%
Emotional Dist (SBH)	3.60%
Intellectual Disability	3.50%
Mult. Disability	2.60%
Developmental Delay	1.80%
Orthopedic Impair	1.10%
Deaf (Hearing Impaired)	0.44%
Visual Impair	0.22%
Other Health Impair/Major	0.07%
Traumatic Brain Injury	0.07%

Special Education Eligibility Categories



Structure



- SLD and OHI
- Types of Learning Centers
- Staff:Student Ratios
- Locations of Learning Centers

Special Education Structure

- Child Find
- Evaluation Process



Structure

IEP process



District Learning Center

(6) Daily Living Skills Learning Centers or DLSLC (40)

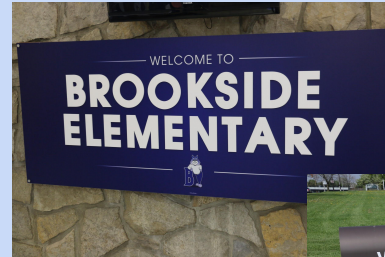
1.3 Primary

} K-6 Brookside (20)

1.2 Intermediate

1 Middle School - McCord (3)

2.5 High School - WKHS (17)



District Learning Center

Daily Living Skills Learning Center (DLSLC)

- Extended Standards
- Alternate Assessment
- Transition Services

District Learning Center

(5) Behavior Learning Centers or BLC (46)

1 Primary - K-3 Granby (7)

1 Intermediate (3-6) - Wilson Hill (12)

1 Middle School - KMS (10)

2 High School - 1 TWHS (9)
1 WKHS (8)



District Learning Center

Behavioral Learning Center (BLC)

- Behavior Plans
- Mental Health/Behavior Specialists
- Out of District Placements

District Learning Center

(4.4) Specialized Learning Centers or SLC (55)

1 Primary - K-2

} K-6 Worthington Estates (37)

2 Intermediate 3-6

1.4 Middle School - Worthingway (18)

No official High School Program
(2 block Classes at TWHS)



District Learning Center

Specialized Learning Center (SLC)

- Alternate Assessment
- Extended Standards

District Learning Center

(11.5) Structured Communications Learning Centers (62)

3 Primary - K-2 - Bluffsview* (6)
Slate Hill (6)
Worthington Park (6)

4 Intermediate - 3rd-6th - (2) Bluffsview (5\6)
Liberty (5)
Worthington Hills (4)

*(K-6 Continuum - Bluffsview = 17)

1.3 Middle School - KMS (7)
3 High School - TWHS (17)



District Learning Center

Structured Communication Learning Center

- Autism Spectrum
- Communication and Social Supports
- Autism Scholarship
- Jon Peterson Scholarship

Funding



Funding Model

- Weighted Funding Model
- Based on 6 categories
- Costs not tracked by category

Revenue Sources

- General funds
- IDEIA funds
- Building funds
- Medicaid reimbursement

Successes and Challenges

Successes

- Student growth- District Report Card
- Graduation Rate
- Graduate college and/or career ready
- Quality staff and programming
- Behavior and mental health specialists
- Professional Development
- Transition Services

Challenges

- Staffing
- Growing caseload numbers
- Time
- Resources
- Achievement

Questions?

